

## **DESIGNING A COMPETENCY-BASED SELECTION PROCESS FOR HEALTHCARE EDUCATION COURSES**

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If healthcare education courses need to assure public that their graduates have the right package of competencies for safe medical practice, it makes sense that such competencies should define the framework for selecting applicants for these courses.

This workshop introduces the participants to a step-by-step approach to designing a valid and reliable admission test that selects applicants based on their potential to achieve the exit learning outcomes of the course. The common pitfalls when designing such a selection test will also be discussed.

The workshop should provide an invaluable experience to healthcare professions' educators and administrators involved in both undergraduate and postgraduate education.